

POI FOR SY 2021-2022

		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
		Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Pre- K (3-4 years old) K1 (4-5 years old) Cycle A 2020/2021	Central idea	Relationships can be developed through communication.		We (people) find ways to discover and express ourselves.		People play different roles in the community to which they belong.	We (living things) need plants in order to survive.
	Key concepts	Form, Function, Responsibility		Form, Connection, Perspective		Function, Responsibility, Connection	Causation, Connection, Change
	Related concepts	Diversity, Strategies, Values		Creativity, Choice, Responding		Role, Citizenship, Interaction	Needs, Resource, Action
	Lines of Inquiry	*What relationships look like (Form)(Diversity) *How we can communicate with others (Function) (Strategies) *Our roles in our relationships (Responsibility) (Values)		*Mediums of expression (Form)(Creativity) *Choices of expression (Connection)(Choice) *Understanding the expression of others (Perspective)(Responding)		*Roles within a community (Function)(Role) *Responsibilities of the roles (Responsibility)(Citizenship) *How roles rely on each other (Connection) (Interaction)	*Why we need plants (Causation)(Needs) *Products derived from plants (Connection) (Resource) *Caring for plant life (Change)(Action)
	Subject focus	PSPE, Social Studies, Language, Mathematics, Drama		PSPE, The Arts, Mathematics, Language, Drama		Social Studies, Language, Drama, PSPE	Science, Social Studies, Mathematics, PSPE, Drama
	Language Arts: Text Forms	Persuasion		Poetry, Recount, Narrative		Non-Chronological Report	Instructional
	The unit is focused on	Nature of self, Human relationships including families, friends, communities and cultures		Ways in which we discover and express ideas, feelings, nature, culture, beliefs and values		Interconnectedness of human-made systems and communities	Rights and responsibilities in the struggle to share finite resources with other people and with other living things
Pre- K (3-4 years old) K1 (4-5 years old) Cycle B 2021/2022	Central idea	Our characteristics allows our identities to develop.	The design of spaces shape how people use them.	We (people) find ways to discover and express ourselves.	Our actions impact the environment around us.		
	Key concepts	Form, Causation, Change	Form, Function, Responsibility	Form, Connection, Perspective	Connection Responsibility Change		
	Related concepts	Body parts, Feelings, Independence	Structure, Design, Cooperation	Creativity, Choice, Responding	Appreciation, Duty, Transformation		

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	Lines of Inquiry	*My physical characteristics (Form)(Body parts) *My feelings (Causation) (Feelings) *Recognising ways to become more independent (Change)(Independence)	*Our responsibility in sharing spaces (Responsibility) (Cooperation) *How people use different spaces (Function)(Design) *Characteristics and arrangements of homes (Form)(Structure)	*Mediums of expression (Form)(Creativity) *Choices of expression (Connection)(Choice) *Understanding the expression of others (Perspective)(Responding)	*How we care for our environments (Connection) (Appreciation) *Choices that help us look after our surroundings (Responsibility)(Duty) *Reduce, reuse and recycle (Change)(Transformation)		
	Subject focus	Language, Social Studies, Mathematics, PSPE	Language, Social Studies, Science, Mathematics, PSPE, Drama	PSPE, The Arts, Mathematics, Language, Drama, PE	Language Mathematics, PSPE		
	Language Arts: Text Forms	Persuasion	Non-Chronological Report	Poetry, Recount, Narrative	Instructional		
	The unit is focused on	Nature of self, Human relationships including families, friends, communities and cultures	Homes	Ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	The interaction between the natural world and human societies		
K2 (5-6 years old)	Central idea	Relationships can have an impact on our well-being.		Stories can take on different forms and be told in many ways.	Seasons impact the activities of living things.	People create goods and organise services for the community.	Living things are shaped by their environment.
	Key concepts	function, perspective		form, connection, perspective	form, change, causation	Form, causation, function	connection, form, responsibility
	Related concepts	cooperation, consequences, friendship		structure, audience, beliefs & values	pattern, cycles, impact	systems, roles, needs	needs, opinion, stewardship
	Lines of Inquiry	-How we develop friendships (function) (friendship) -How relationship affect us (perspective) (consequences) -Reflecting on one's behavior with others (perspective) (cooperation)		-Different ways to tell a story (form) (structure) -How we express ourselves through stories (perspective, creativity) - How we can connect to stories (connection, audience)	- Weather patterns (form) (patterns) - Seasonal changes (change) (cycles) - The impact that weather has on us (causation) (impact)	*Goods and services in our community (form) (systems) *The need for goods and services (causation) (needs) *How our systems organise our community (function) (roles)	- Our needs and needs of other living things (connection) (needs) - Habitats (form) (habitat) - Caring for our environment (responsibility) (stewardship)
	Subject focus	PSPE, Social Studies, Language, PE		Language, The Arts, Social Studies, PSPE	Language, Science, Social Studies, Mathematics	Language, Social Studies, Mathematics	Language, Science, Social Studies
	Language Arts: Text Forms	Poetry		Recount, Narrative	Non-chronological Report	Instructional	Persuasion
	The unit is focused on	Human relationships including friendships, and mental and social health		The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	The interaction between the physical natural world and human societies	The interconnectedness of human-made systems and communities	Communities and the relationships within and between them
Grade 1 (6-7 years old)	Central idea	People have responsibilities in their communities	Journeys can lead to new opportunities.	Traditions can express shared beliefs and values.	People can apply their understanding of forces to create change.	Products can go through changes before they are used and consumed	Living things depend on each other to survive.

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	Key concepts	Connection, Causation Responsibility	form, function, causation	function, perspective, connection	form, change, function	Form, Change, Responsibility	form, causation, responsibility
	Related concepts	Identity, Impact, Respect	purpose, geography, effect	traditions, beliefs and values, similarities and differences	forces, motion, cause and effect	Classification, Process, Sustainability	characteristics, interdependence, conservation
	Lines of Inquiry	*Communities we belong to (connection) (identity) *Decision-making in communities (causation) (impact) *Rights and responsibilities in communities (responsibility) (respect)	- Types of journeys (form) (discovery) - Planning for a Journey (function) (geography) - Impact of journeys (causation) (effect)	*Traditions from different cultures (function) (tradition) *Reasons for traditions (perspective) (beliefs) *Similarities and differences between various celebrations (connection) (similarities and differences)	- Types of forces (form) (forces) - Effects of forces (change) (cause and effect) - How properties of objects affect their motion (function) (motion)	* Resources and products (Form) (Classification) * The process of change (Change) (process) * Impact of our use of products (Responsibility) (Sustainability)	- Physical and behavioural characteristics (form) (characteristics) - How animals depend on their environment (causation) (interdependence) - Human impact on survival (responsibility) (conservation)
	Subject focus	PSPE, Social Studies, Language	Social Studies, Mathematics, Language	Social Studies, Language, Mathematics, Music, Visual Art, PE, LOTE-VIET(FL); LOTE-MT) LOTE-FRENCH (FL)	Science, Mathematics, Language, PE (Parallel Connection)	Social studies, Language, Science	Science, Language, PSPE
	Language Arts: Text Forms		Recount	Poetry	Instructional	Persuasive	Non-chronological
	The unit is focused on	Rights and responsibilities	An orientation in time and place, journeys and explorations	The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	How humans use their understanding of scientific principles	Economic activities and their impact on human kind and the environment	Rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Grade 2 (7-8 years old)	Central idea	The choices people make affect their health and well- being.	The Earth's physical geography has an impact on human migration.	Artistic expression can promote identity.	Human's curiosity leads to the understanding that Earth is part of a system called the universe.	People's needs and wants influence human systems.	Living things have requirements in order to grow, change and survive.
	Key concepts	change, responsibility, connection	connection, causation	connection, perspective, causation	Function, Causation, Connection	function, responsibility, causation	Form, Change, Causation
	Related concepts	choice, impact, balance	geography, settlement, migration, adaptation	change over time, identity, respect	system, magnetism, gravity, astronomy, exploration	community, service, fairness	Classification, Transformation, Interdependence
	Lines of Inquiry	-Balanced lifestyles (responsibility) (balance) -Effects of choices on health (change) (choice) -Impact of environment on well-being (connection) (impact)	*Why humans migrate (causation) (migration) *Relationship between physical geography and settlement (connection) (geography, settlement) *How humans adapt to different environments (causation) (adaptation)	* Artistic identity (connection, identity) * How culture affects artistic expression (connection, respect) * Changes in artistic expression (causation, change over time)	* The relationship between Earth and celestial bodies in our solar system (connection, system) * The Earth's physical properties and its movements (causation, magnetism and gravity) * Technology we use to study the universe (function, astronomy and exploration)	* Why community services are established (causation, community) * How individual needs and wants are met (function, services) * Fair trade (responsibility, fairness)	*Characteristics of living things (form) (classification) *Life cycles (change) (transformation) *Factors that affect survival (causation) (interdependence)

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	Subject focus	PSPE, LOTE (Viet-FL, FRENCH FL), LOTE (Viet/Korea- MT), Mathematics, Language, PE	Social Studies, Mathematics, (ICT), Language	Music (7th March to 20th May) , Visual Art, PSPE, Language PE-Parallel Collaboration	Science, Mathematics, Language,	Social Studies, Language, Mathematics	Science, Mathematics, (ICT), Language,
	Language Arts: Text Forms	Instructional	Recount (1st Person)		Non-chronological report	Persuasion	Persuasion
	The unit is focused on	Personal, physical, and spiritual health	Migration of humankind	Extending and enjoying our creativity	The natural world and its biological laws	Economic activities and their impact on humankind	Communities and the relationships within and between them
Grade 3 (8-9 years old)	Central idea	Living things adapt to the changing nature of the environment.	Personal histories allow us to reflect on how the past and present are connected.	People's values and beliefs are reflected in their way of life.	Materials have a variety of properties, which determine how we use them.	People can create and sustain organizations to support causes.	People affect the preservation of Earth and its resources to sustain life.
	Key concepts	form, change, connection	connection, causation, perspective	perspective, form, causation	form, change, causation	responsibility, connection, function	form, function, responsibility
	Related concepts	categories, ecosystems, physical/social adaptation	chronology, impact, evidence	belief and values, culture, choices	behaviour, changes of state, innovation	service, interdependence, impact	cycle, allocation, sustainability
	Lines of Inquiry	Living things are grouped in a variety of ways (Form) [Categories] Environments change over time (Change) [ecosystems] How humans respond to changes in their environment (Change) [Physical/social adaptation]	Personal histories (Connection) [Chronology] Influences of events (Causation) [Impact] Evidences that tell us about the past (Perspective) [Evidence]	Factors that affect beliefs and values (Causation) [Beliefs & Values] Similarities and differences between cultural beliefs (Form) [Culture] How people express their beliefs and values (Perspective) [Choices]	Properties of materials (Form) [Properties] Changing properties of materials (Change) [Changes of state] How materials are selected for specific uses (Causation) [Innovation]]	Function of organisations (Function) [Service] The roles of people within organisations (Connection) [Interdependence] Successful organizations (Function) [Impact]	The water cycle (Form) [Cycle] Distribution, allocation and accessibility to water (Function) [Allocation] Sustaining life on Earth (Responsibility) [Sustainability]
	Subject focus	Language, Science, PSPE, PE (Parallel Link)	Language, Social Studies, PSPE, (MT)Vietnamese, Korean,	Language, Social Studies, PSPE, Visual ART, MUSIC (YEARLONG)	Language, Science, Mathematics, LOTE(Viet-FL, FRENCH)	Language, Social Studies, PE	Language, Social Studies, Science, Mathematics
	Language Arts: Text Forms		Recount	Poetry	Explanatory	Non-chronological report	Discussion
	The unit is focused on	What it means to be human	Personal histories	Beliefs and values	The impact of scientific and technological advances on society	The structure and function of organizations	Access to equal opportunities
Grade 4 (9-10 years old)	Central idea	The human body is comprised of complex interdependent systems.	History can be interpreted from various perspectives.	Stories are shared for different audiences and purposes.	Technological advancements can monitor the changes to the Earth surface to enhance the quality of life.	Media provides a way for people to share information and make connection.	Access to justice can affects equality.
	Key concepts	form, function, connection	form, causation, perspective	form, perspective, connection	function, causation, change	responsibility, function, connection	perspective, change, responsibility

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	Related concepts	classification, systems, consequences	history, consequences, interpretation	purpose, audience, analysis	force and energy, human impact, safety	digital citizenship, networks, source	equity, justice, citizenship
	Lines of Inquiry	- Living things (form) (classification) - Body systems (function) (systems) - Behaviours that influence the functioning of body systems (connection) (consequences)	*Significant events (form) (history) *Impact of significant events on societies (causation) (consequences) *Interpretations of significant events (perspective) (interpretation)	- Different forms of stories (form, purpose) - Engaging with a variety of audiences (connection, audience) - People's interpretation of stories (perspective, analysis)	*Technological advancements (function) (safety) *The impact of natural disasters (causation) (force and energy) *How technology impacts 'quality of life' (change) (human impact)	•Our responsibility in using technology (responsibility) (digital citizenship) *Virtual communities (function) (networks) • Evaluating information (connection) (source)	*Basic human rights (responsibility) (equity) *Access to justice (perspective) (justice) *How humans can make a difference (change) (citizenship)
	Subject focus	Science, PSPE, Mathematics, PE, Language	Social Studies, Language, MT Vietnamese/ Korean, PSPE	Language, Social Studies, The Arts, MUSIC (YEARLONG), PE (Parallel Connection)	Science, Social Studies, Language (LOTE -VietFL)	Mathematics, Language, PSPE, (ICT); LOTE (French),	Social Studies, PSPE
	Language Arts: Text Forms	Explanatory	Recount	Narrative and Poetry	Non-chronological report	Discussion	
	The unit is focused on	What is means to be human	The relationships between and the interconnectedness of individuals and civilizations, from local and global perspective	Our appreciation of the aesthetic	The impact of scientific and technological advances on society and the environment	Interconnectedness of human made systems and communities	Peace and conflict
Grade 5 (10-11 years old)	Central idea	Different factors impact our lives.	Exploration can lead to discoveries, opportunities and new understandings.	People use different forms of aesthetics to convey their uniqueness as human beings.	Societies use energy in various forms to function in the environment.	Societal decision making impacts on our lives.	Our actions impact the sustainability of the Earth's natural features.
	Key concepts	change, connection, perspective	causation, form, perspective	form, connection, perspective	form, function, responsibility	function, causation, responsibility	causation, change, perspective
	Related concepts	growth, choices, rituals	history, geology, context	structure, relationship, subjectivity	energy, transformation, sustainability	systems, power and authority, freedom	features, adaptation, survival
	Lines of Inquiry	Changes in the human body (Change) [Growth] How personal choices impact on us (Connection) [Choices] Rites of passage (Perspective) [Rituals]	Reasons for exploration (causation, history) Natural geographical features (form) (geology) The consequences of exploration (perspective, context)	* Different forms of aesthetics (form, structure) * Audience connection (connection, relationship) * Personal interpretation of the artist's message (perspective, subjectivity)	Different forms of energy (Form) [Energy] How energy is used (Function) [Transformation] Sustainable energy practices (Responsibility) [Sustainability]	How political systems function (Function) [Systems] How decision making practices affect societies (Causation) [Power and authority] The rights and responsibilities of citizenship (Responsibility) [Freedom]	Environmental issues (Causation) [Features] Adapting to our environment (Change) [Adaptation] Our responsibility towards sustainability (Perspective) [Survival]
	Subject focus	Language Social Studies PSPE and Science PE - Parallel Collaboration (LO1 and 2) Visual Art, LOTE-Viet FL	Language Social Studies Science Mathematics (Shape and Space)	Language Music, PE LOTE - French	Language Science Mathematics (Data Handling)	Language Social Studies	Social Studies Science Language LOTE - MT Vietnamese/ Korean

