



# REIGATE GRAMMAR SCHOOL VIETNAM

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## Accessibility Plan

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<b>Policy Author:</b>	Human Resources
<b>Date Reviewed By Author:</b>	February 2023
<b>Next Review Due:</b>	February 2024
<b>Date Approved By Governing Body:</b>	April 2023
<b>Next Review by Governing Body Due:</b>	April 2024

## RGSV Accessibility Plan 2022-2023

Objective	How to be achieved	Constraints	Target Date
<b>1. Increasing the extent to which pupils can participate in the curriculum</b>			
The intended provision of a full time Whole School Head of Learning Support.	Through direct inclusion and management by the Deputy Head		Annual
Continue to offer the full range of options, designed from scratch for each year group and taking account of individual needs and disabilities of students.	Deputy Head continues to plan option blocks and timetable each year according to need.	Not always possible to get every student their full choice of options. Rare but can happen.	Annual
Rooming on timetable would take account of classes which include a student with a particular physical need (e.g. no stairs)	The Director of Studies continues to plan rooming and timetable each year according to need.		Annual
<b>2. Improving the physical environment</b>			
Improve mobility access	To review areas where access is difficult. This includes the study area on the mezzanine level in the Library, where no lift access is available.	Library: spiral staircase. Students with access limitations to work in the main area of the library.	Ongoing
<b>3. Improving the delivery of information to disabled pupils</b>			
To move most resources to soft copy in a shared file area on our Google Drive / The Server network. This will enable print off in different font sizes.	Heads of Department are reviewing schemes of work which will include shared resources in a shared area and accessible to students via the school website.	The time it requires to continually review and amend resources and file them appropriately.	Annual
To continue to work with teaching assistants where appropriate.	Head of Learning Support (when appointed, in the meantime Heads of School) and teaching assistants work with staff to ensure individual needs are met.	Time constraints – ability to get all staff together at the same time.	Ongoing
To continue to have case meetings for staff teaching a student with an identified learning need or disability.	Head of Learning Support (when appointed, in the meantime Heads of School) and teaching assistants help to train staff in things like how to speak to a student who is lip reading.	Time constraints – ability to get all staff together at the same time.	Ongoing
Use of radio microphones for deaf students.	Staff delivering assemblies and lessons can use the microphone.	Reliability of equipment	Ongoing